



Literacy for CLIL

Developing Foreign Language Literacy

EXECUTIVE SUMMARY

MAIN AIM



The present transnational research aims to explore and describe the **literary practices of English teachers working in EFL/CLIL contexts** in years 3 to 5 in Primary Education in Poland, Slovenia and Spain

THE STUDY

Participants were a total of **330 teachers**, generally **women** between **35 and 40 years** of age and a teaching working experience of **12,7 years**. The data gathering tool used was an **online questionnaire** administered from December 2018 to March 2019.



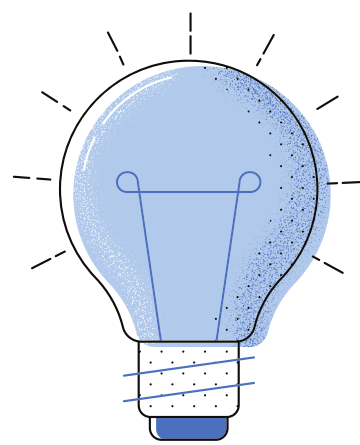
KEY FINDINGS



- Findings are **similar**, despite **different contexts** (Poland and Slovenia are more **EFL**; Spain is more **CLIL**).
- **80% teachers** demand help to improve FL literacy teaching.
- Teachers generally **conceptualize literacy poorly**.
- Classroom practices are **traditional**, based on **reading and writing, word/sentence level**.
- Lack of work on **text structure and text genres**
- **Project-based** activities are rarely used

RECOMMENDATIONS

1. foster **integrated literacy practices** matching contemporary notions of literacy and students' needs.
2. include FL literacy teaching contents in **teacher education programmes**
3. promote the **creation of a community of practice** around successful literacy practices in FL.



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WEB OF THE PROJECT:
[ABOUT - LIT4CLIL \(UW.EDU.PL\)](http://ABOUT-LIT4CLIL.UW.EDU.PL)

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